Óbuda University							Institute of Mechatronics and		
Bánki Donáth Faculty of Machinery and Safety Engineering Vehicle									
								Credit value: 3	
Full time training, Year of education: 2019/2020. II. semester BGRRD15NND, BMEMDE6BNE									
Programme of education: Mechatronics in Engineering									
Responsible:	onsible: Dr. Szabó József Zo		ltán	Teachers:	Dr. Dömötör Ferenc,				
					Dr. Szabó József Zoltán				
Preliminary conditions (together			Mechanics III. BGRMN33NND,						
with code):			Machine-Drawing, -Elements and -Structures III. BGRMN33NND						
Weekly hours:		Lecture: 2	Indoc	oor practice: 0 Labo		aborate	ory practice: 0	Consultation:	
Closure of the Written ex		amination							
semester:									
Subject									

Goal of education: Students have to learn the modern diagnostic methods, used in operation of machines and mechatronic systems and the instruments, and their applications

Lectures:

Week of education	Topics			
1.	General introduction about the details of the subject and the requirements. Basics.			
1.	System-Element-Process. Understanding diagnostics. Industrial production and			
	diagnostics. Connections between maintenance and diagnostics. Methods and processes			
	of diagnostics. Systems of mechatronics in the industry.			
2.	Value reduction processes of the systems of mechatronics. The most common faults in			
	mechatronics, typical ways of failures.			
3.	Basics of maintenance and diagnostics - part I. Traditional maintenance strategies, and			
	ways of operation. Run to failure, planned preventive maintenance, condition			
	monitoring based maintenance strategies.			
4.	Basics of maintenance and diagnostics – part II. Modern maintenance philosophies:			
	RCM, TPM, TQM, RBI.			
5.	Theory of vibration – part I. Understanding vibrations. Damped and undamped			
	vibrations. Time of period, frequency, amplitude and phase, time signal and frequency			
	spectrum. Understanding FFT Fast Fourier Transformation. Application of FFT in the			
6.	diagnostics. Theory of vibration – part II. Processing of vibration signals. Instruments of vibration			
0.	measurements. Faults monitored by vibration diagnostics. Case histories and			
	measurement practices using vibration analyser and VIBROTESTER test rig.			
7.	1 st WRITTEN TEST – condition of acceptance (and part of exam)			
8.				
δ.	In situ balancing of rotating machinery. Basics of theory and practical applications, using VIBROTESTER test rig.			
9.	Teaching break			
10.	5			
	Understanding shaft alignment. Theory and application. Misalignment in practice using the tool COMBI-LASER on the test rig VIBROTESTER			
11.	Theory of electromagnetic waves. Methods of non destructive testing (NDT), like X-			
	Ray, isotope radiation. Theory and practical applications. Understanding endoscopy.			
10	Theory and practice. Case histories.			
12.	The role of thermography in diagnostics. Understanding non contacting temperature			
12	measurements. Theory of thermovision. Examples of practical application.			
13.	Understanding noise diagnostics. Theory of sound. Noise measurement techniques with			
14.	practical examples of application.			
	2nd WRITTEN TEST – condition of acceptance (and part of exam)			
	equirements for acceptance (tasks, written tests, essays, etc.)			
Week of education	Successfully passing the two written tests during the weeks 7 and 14. Questions might			
	be similar to those ones used during the lectures, including 5-6 essay type tasks. All			
	instructions shall be available on the task lists of the tests.			
	Additional tests (for reparation/correction) at a date/time mutually agreed with the			
	students and teachers.			

Points of view for the requirements, process and evaluation of the tests, calculation of the notes

Participation on the lectures and laboratory exercises is regulated by the TVSZ III: 23. (1) - (4). During the period of lectures tasks can be reparated/corrected at dates/time shown above by students, participating on more than 60% of lectures and laboratory exercises.

Acceptance shall be provided to the students, passing both written tests at least at "satisfactory" level, and made up his tasks if being absent with a good reason during the time of tests.

A recommended note can be given to a student passing both written tests at least at a level of medium (3) during the normal occasions of tests. No recommended note can be given for a successful passing during the reparation/correction time.

Unacceptable note shall be given to the student missing from more than 40% of the lectures, or not passing the written tests neither during normal, nor reparation/correction time, or both tests are unacceptable.

The methods of reparation/correction after the weeks of lectures is regulated by the Regulations of the Education (Tanulmányi Ügyrend) III: 6.1.(3)/III.6.2.(3). In all cases not mentioned here the regulations of the Óbuda University (Óbudai Egyetem Tanulmányi és Vizsgaszabályzata, valamint Tanulmányi Ügyrendje) are applicable. Method of closing the semester (written and oral exam, etc.)

Written test with questions of essay type.

Recommended literature:

1. dr. Kégl T. - Szabó J.Z. : Műszaki diagnosztika; Főiskolai jegyzet BDMF 1994., 2003. 2. kiad. 2008 3.kiad.

2. Dr. Szabó József Zoltán: Műszaki diagnosztikai módszerek; Egyetemi jegyzet ÓE-BGK-3068, 2015

3. Materials of the lectures

Other study-aid literature:

Study aid literature available on the Moodle system (in various formats, including Power Point, etc.)

Quality Assurance of the subject: Survey of the student opinions at the end of the lecture weeks

Responsible for the subject

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Director of Institute